

## CURRICULUM LINKS

### ENGLISH

Opportunities for students to develop a range of speaking, listening, reading and writing skills. Opportunities to explore different text types and media.

e.g. persuasive letter writing to Highways, Engineers, Planners, Local Council.

Debating /discussing questions e.g. "What do we want from towns of the future?"

### ART

Sketch /paint/ collage contrasting environments on the theme of "Car Space Our Space?"

- identify and prioritise issues relating to the environment
- suggest what they value about the environment

Photograph /video areas in your local environment that could be improved.

Design your vision for the future using textiles and other media.

Links with units in art programme of study:

Shared view

Recreating landscapes

Personal Places Public Spaces

# CAR SPACE OUR SPACE?

### PHSCE

Understand the world as a global community. Discuss topical issues and contribute to group and exploratory class discussions.

Develop skills of enquiry and communication, participation and responsible action.

e.g. Can we improve spaces and places in our towns?

Students survey other school students re. their opinions on how spaces and places in their local environment could be improved and enhanced

Discuss and solve problems facing cyclists, pedestrians, bus users.

### GEOGRAPHY

Discuss in groups:

"Are we a society dependent on cars?"

"What will our towns of the future look like if this trend continues?"

Mapping activities:

Maps of the local area - students put these onto larger pieces of paper and mark on how they think the area will change in the future, and why.

Links with units in Geography programme of study:

Local Action Global Effects

People Everywhere

Shopping

**This project encourages the use of thinking skills e.g.**

- group discussion
- cooperative learning
- problem solving in pairs