

Key Stage 1 Assembly

The Adventure

Year group: Foundation / Key Stage One

Assembly plan

Aims

To encourage the children to share local observations
To encourage the children to see the benefits of walking
To encourage the children to walk at least some of the way to/from school

Introduction

Ask the children if any of them walk some or all of the way to school. Ask what sort of things the children see on the school journey. Tell the children that October is School Walking Month - a time when everyone is encouraged to walk for at least some of the journey to/from school.

Main presentation

Explain that the school journey can be seen as an adventure
Explain that you will need some volunteers to help you to act out some poems to illustrate this
(Decide whether you will have all the children performing actions or a small group demonstrating to the remainder of the children)

This is a traditional song with a travelling theme - get the children to perform the relevant actions.

I went to school one morning

I went to school one morning and I walked like this,
Walked like this, walked like this.

I went to school one morning and I walked like this,
All on my way to school

I saw a little sparrow and he hopped like this.....all on my way to school

I saw a great big puddle and I splashed like this..... all on my way to school

I heard the school bell ringing and I ran like this..... all on my way to school

Discuss the kind of thing that can be seen when walking to school that would be missed if the journey was made by car - eg the sparrow in the poem, worms, ladybirds, spiders building webs etc

Now ask for volunteers to help you to act out this adaptation of "We're going on a Bear Hunt"

(Chorus)

We're walking to school, we're walking to school

We're going to get there on time

We're going to get there on time

We're keeping healthy and we're feeling great!

Oh no! A road! A busy noisy road!

We can't go over it, we can't go under it!

We'll have to cross it safely!

Stop! Look! Listen! Think!

Stop! Look! Listen! Think!

Chorus

Oh no! A puddle! A big wet puddle!

We can't go over it, we can't go under it!

We'll have to go through it!

Splish! Splash! Splosh!

Splish! Splash! Splosh!

Chorus

Oh no! A pelican crossing!

We can't go over it, we can't go under it!

We'll have to go across it!

Press! Wait! Look! Cross!

Press! Wait! Look! Cross!

Chorus

Phew! We made it!

Reflection

Ask the children to list safe crossing places - starting with the pelican crossing in the poem. (Zebra Crossing, School Crossing Patrol, Flyover, Subway etc) Remind the children of the need to use these safe crossing places whenever possible and especially when walking to and from school. Sometimes there are no formal crossing points and so the children need to know and use the Green Cross Code. Ask for a volunteer to demonstrate crossing an imaginary road (other children act as cars / vehicles on road) - Stop, Look, Listen, Think. Remind the children of the benefits of walking for at least part of the school journey - can see more things, health benefits, benefits to the environment. Ask the children to try to make a special effort to walk with a parent/carer for at least part of the journey to/from school, especially during School Walking Month.