

# Key Stage 1 Assembly

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## Traffic

*Year group: Foundation / Key Stage One*

*Resources: Pictures: of vehicles, road signs, traffic lights, a kerb, a road junction, crossings, wheeled toys, pushchair/pram; traffic sounds tape/CD*

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## Assembly plan

### Aim

To help the children to begin to understand what traffic is, and to familiarise them with appropriate vocabulary.

### Introduction

What do you see on your way to school? (Take ideas from children)  
We see lots of things on the roads.  
What is another word for the cars, lorries and other things we see on the roads?

### Main presentation

What is traffic?  
Hold up the pictures one at a time and ask if it is traffic or not.  
Play some of the traffic sounds and see if children can guess the different types of vehicles.  
Then explain that even though some of the pictures were not of traffic they can help us to keep safe when we are out and that some of the places are where we need to take extra care.  
Hold up the pictures of the traffic lights etc. Give each its correct name and what they are used for.  
Use a local crossing or junction to talk about road safety issues in general.

### Reflection

Think about the words we have used today. Are there any you don't understand? Remember the words you don't understand, and ask your teacher or another person to help you. Remember to always ask if there is a word you don't understand.

## Notes

For many children knowing what is traffic and what is not can be very confusing. Children also find the vocabulary involved very difficult to understand. We often assume that they know what words like a kerb or a junction are without us explaining. This assembly aims to give the children clear explanation of the vocabulary they need.