Key Stage 1 Assembly

Holding Hands

Year group: Foundation / Key Stage One

Resources: A pair of very thick gloves, a feely-bag (e.g. made from felt), a selection of objects easily identified by touch e.g. a ball, a Lego piece, a pencil etc.

Assembly plan

Aims

To help children understand that their behaviour can help to keep them safe, and the importance of holding an adult's hand.

Introduction

What would it be like if we couldn't feel anything with our hands? What if our sense of touch disappeared?

Ask a child to come and help you - put the gloves on the child and ask them to put their hand inside the feely-bag. Can they guess what something is? Ask them if it is hard or easy to tell what the object is. Now ask them to do it without the gloves. How easy is it now? Repeat with 1 or 2 more children.

Main presentation

Life would be very difficult if we couldn't feel things. We wouldn't know if things were hot or cold, sharp, soft...

Feeling safe often involves touch - a cuddle, holding hands.

Ask when is it important to hold hands.

Outside, holding hands and staying close are important. If we run off we may fall or trip, we may run into the road where we could get hurt from falling or from being hit by a car. It is much safer and much nicer to hold hands and walk sensibly with our mum, dad, grandad, big sister or an adult we know. What would you do if the adult's hands were full with shopping bags or pushing a pushchair? How can you hold on to them?

Reflection

Think of a time when you have been out when you have run off - why did you? Did you see a friend? What happened? What should you have done? Think about how you are going to keep yourself safe in the future.

Notes

Holding hands and staying close when out and about are important rules that children need to learn. Often our sense of touch is linked with feeling safe, we like a cuddle when we are afraid or hurt; holding hands helps children to feel safe and secure. If the adult's hands are full the child can hold on to a shopping bag or pushchair handle.