

Key Stage 1 / Key Stage 2 Assembly

Safe Places to Cross

Year group: Foundation / Key Stage One / Key Stage Two

Assembly plan

Aim

To reinforce practical training on crossing roads safely and being a safe pedestrian.

Introduction

Ask all the children to stand. Ask those who **didn't** walk at least part of the way to school to sit down. Ask the remaining children to sit down if they **didn't** cross any roads. Of those still standing how many crossed with an adult and how many crossed alone? If they crossed with an adult did they rely on the adult to cross them safely or did they work through the *Green Cross Code*? Did they use a crossing? - pelican, zebra, etc. If they crossed alone, or with friends, what did they do to make the crossing safer? If they used a crossing did they still need to use the *Green Cross Code*?

Main presentation

Why do you think it is important to use the *Green Cross Code*?
All children should know **Stop, Look, Listen and Think** even if they don't know the *Green Cross Code*. (KS1 children should be reminded that they should be with an adult when they are near a road).
Remind children that they should avoid crossing between parked cars, but ask what they should do if there are parked cars everywhere.
They should choose a space between two cars where it is easy to get to the other side of the road. Make sure that neither car is about to move off - look for drivers in the cars and listen for engines. Then walk to the outside edge of the cars and **stop**, look all around for traffic and when it is clear, cross, still looking and listening as they cross.
Ask where is the safest place to walk. What should they do if there isn't a footpath? (*Walk facing oncoming traffic at the side of the road and in single file.*)
What about clothes? What should they wear that will help to keep them safe? Remind them to wear light-coloured clothing, if possible fluorescent (day) and reflective (night).

Reflection

Ask children to think about how they behave when out near roads. Ask them to think of at least one thing that they can do to make themselves safer on the road.

Notes

Make sure you know where all the crossings are in the vicinity of the school, and what type they are.
Also, if there have been any incidents where children have been behaving in a way that they could be a danger to themselves or to other users, make the point without giving attention to the individual children.

The Green Cross Code

THINK FIRST - Find a safe place to cross then stop.

If possible cross the road at: subways, footbridges, islands, zebra, pelican and traffic light crossings or where there is a police officer, school crossing warden or traffic warden. If you can't find any good crossing places like these, choose a place where you can see clearly along the roads in all directions, and where drivers can see you. **Never** cross on **sharp bends** or **just before the top of a hill**.



STOP - Stand on the pavement near the kerb.

Give yourself lots of time to **have a good look all around**. Stand a little way back from the **kerb** - where you will be away from the traffic, but where you can still see if anything is coming.



USE YOUR EYES AND EARS

- Look all around for traffic and listen.

Look in every direction. Listen carefully because you can sometimes hear traffic before you can see it.



WAIT 'TIL IT'S SAFE TO CROSS

- If traffic is coming let it pass.

Do not cross unless there is a safe gap and you are sure there is plenty of time. **If you are not sure, don't cross.**



LOOK AND LISTEN

- When there's no traffic near walk straight across the road.

Always walk across, **never run.**



ARRIVE ALIVE

- Keep looking and listening for traffic while you cross.