

Activities for Foundation / Key Stage 1

Arrange a walk encouraging the children to note all the examples of literacy in their local environment.

Take a camera to record the children's findings.

Create a language trail display with the examples found - could be linked to local map.

An additional activity could involve the children in noting examples of numeracy - eg car number plates, door numbers, collection times at post boxes, shop opening and closing times etc.

Poems Suitable for use with Younger Children

School Shoes

(Action Poem)

I pulled on my shoes,
my new shiny shoes,
And walked down the path
on my way to school.

I pulled on my wellies,
my bright red wellies,
and splashed in the puddles
in the playground at school.

I pulled on my trainers,
my smart white trainers,
And jogged down the path
on my way home from school.

I pulled on my slippers,
my comfy old slippers,
And chatted with my mum
about my day at school.

One Two

(Counting poem)

One, two, lace up my shoe,
Three, four, open the door,
Five, six, better be quick,
Seven, eight, through the gate,
Nine, ten, off to school again!

The Grand Old Duke of York

(Action Poem)

The Grand Old Duke of York,
He ran the walking bus,
He marched the children all the way to
school
And they didn't make a fuss!

The Grand Old Duke of York,
He ran the walking bus,
He jumped the children all the way to
school
And they didn't make a fuss!

(Repeat for hopped, skipped etc)

Walking, Walking

(Action Poem)

Walking, walking, we're all walking,
we're all walking to school.
It helps to keep us fit and healthy,
walking is so cool!

Splashing, splashing in the puddles,
on the way to school.
We don't mind the rain at all
'cos walking is so cool!

Traditional songs and action rhymes with a travelling theme

The wheels on the bus

The wheels on the bus go round and round,
Round and round, round and round,
The wheels on the bus go round and round,
All day long.

The horn on the bus goes toot, toot, toot.....

The wipers on the bus go swish, swish,
swish.....

The people on the bus go chatter, chatter,
chatter.....

I went to school one morning

I went to school one morning and I walked
like this,

Walked like this, walked like this.

I went to school one morning and I walked
like this,

All on my way to school.

I saw a little sparrow and he hopped like
this.....

I saw a great big puddle and I splashed like
this

I heard the school bell ringing and I ran
like this

Cobbler Cobbler Mend My Shoe

Cobbler, cobbler mend my shoe,

Get it done by half past two.

My poor toes are peeping through,

Cobbler, cobbler mend my shoe.

Can you?

Can you walk on tip-toe

As softly as a cat?

And can you stamp along the road,

Stamp. stamp, just like that?

Can you take some great big strides,

Just like a giant will?

Or walk along as slowly

As a snail, and then stand still!

Can you?

Can you walk on two legs, two legs, two
legs?

Can you walk on two legs, just like me?

Can you hop on one leg

Can you jump with two feet.....

Can you skip around the room.....

There's a cobbler down our street

There's a cobbler down our street,

Mending shoes for little feet.

With a bang and a bang and a bang, bang,
bang!

Mending shoes the whole day long,

Mending shoes to make them strong.

With a bang and a bang and a bang, bang,
bang!

Adapted Action Verses

(To the tune of "Here we go round the Mulberry Bush".)

This is the way we splash in the puddles,
Splash in the puddles, Splash in the puddles.
This is the way we splash in the puddles,
On our way to school.

This is the way wewave to the milkman.....
This is the way wehold hands.....
This is the way we ... stop, look and listen.....

An adaptation of 'We're Going on a Bear Hunt'
(Chorus)

*We're walking to school, we're walking to school,
We're going to get there on time.
We're going to get there on time.
We're keeping healthy and we're feeling great!*

Oh no! A road! A busy noisy road!
We can't go over it,
We can't go under it,
We'll have to cross it safely!
Stop! Look! Listen! Think!
Stop! Look! Listen! Think!

Chorus

Oh no! A puddle! A big wet puddle!
We can't go over it,
We can't go under it,
We'll have to go through it!
Splish! Splash! Splosh!
Splish! Splash! Splosh!

Chorus

Oh no! A pelican crossing!
We can't go over it,
We can't go under it,
We'll have to go across it!
Press! Wait! Look! Cross!
Press! Wait! Look! Cross!

Chorus

Phew! We made it!

POETRY WITH A TRAVEL AWARENESS THEME
SUITABLE FOR KS1.

This Is The Way We Cross The Road
(to the tune of "Here We Go Round the Mulberry Bush")

Chorus

*This is the way we cross the road,
Cross the road, cross the road.
This is the way we cross the road
When we walk to school in the morning.*

Think long and hard to cross the road,
Cross the road, cross the road.
Think long and hard to cross the road,
When we walk to school in the morning.

Chorus

Find a safe place to cross the road,
Cross the road, cross the road.
Find a safe place to cross the road,
When we walk to school in the morning.

Chorus

Stop at the kerb to cross the road,
Cross the road, cross the road.
Stop at the kerb to cross the road,
When we walk to school in the morning.

Chorus

Look all around to cross the road,
Cross the road, cross the road.
Look all around to cross the road,
When we walk to school in the morning.

Chorus

Make sure we listen to cross the road,
Cross the road, cross the road.
Make sure we listen to cross the road,
When we walk to school in the morning.

Chorus

We do all these things as we cross the road,
Cross the road, cross the road.
We do all these things as we cross the road,
When we walk to school in the morning.

Chorus

This Is The Way We All Hold Hands
(to the tune of "Here We Go Round the Mulberry Bush")

This is the way we all hold hands,
All hold hands, all hold hands.
This is the way we all hold hands
To keep us safe today.

This is the way we shake our hands,
Shake our hands, shake our hands.
This is the way we shake our hands
To say hello today.

This is the way we wash our hands,
Wash our hands, wash our hands.
This is the way we wash our hands
To keep them clean today.

This is the way we rub our hands,
Rub our hands, rub our hands.
This is the way we rub our hands
To keep them clean today.

This is the way we wave our hands,
Wave our hands, wave our hands.
This is the way we wave our hands
To say bye bye today.

This is the way we all hold hands,
All hold hands, all hold hands.
This is the way we all hold hands
To keep us safe today.

If You Need To Cross The Road (to the tune of "Twinkle Twinkle Little Star")

When you need to cross the road
Here are some things you should do.

Find a safe place, stop and wait,
Look for traffic, listen too.

When it's clear then you may cross.
Walk, don't run then you won't fall.

The Wheels On The Car

The wheels on the car go round and round,
Round and round, round and round.
The wheels on the car go round and round,
All day long.

The belts in the car go Clunk-Click,
Clunk-Click, Clunk-Click.
The belts in the car go Clunk-Click,
All day long.

The children in the belts are keeping safe,
Keeping safe, keeping safe.
The children in the belts are keeping safe,
All day long.

The wheels on the car go round and round,
Round and round, round and round.
The wheels on the car go round and round,
All day long.

Old MacDonald Had A Car

Old MacDonald had a car
E-I-E-I-O
With a Brum Brum here and a Brum Brum there,
Here a Brum, there a Brum,
Everywhere a Brum Brum.
Old MacDonald had a car
E-I-E-I-O

Old MacDonald had a motorbike
E-I-E-I-O
With a Vroom Vroom here and a Vroom Vroom there,
Here a Vroom, there a Vroom,
Everywhere a Vroom Vroom.
Old MacDonald had a motorbike
E-I-E-I-O

Old MacDonald had an ambulance
E-I-E-I-O
With an Eeeuuu here and an Eeeuuu there,
Here an Eeeuuu, there an Eeeuuu,
Everywhere a Eeeuuu.
Old MacDonald had an ambulance
E-I-E-I-O

Cobbler, Cobbler Mend My Shoe

Cobbler, cobbler mend my shoe.
Get it done by half past two.
My poor toes are peeping through.
Cobbler, cobbler mend my shoe.

There's a Cobbler Down Our Street

There's a cobbler down our street
Mending shoes for little feet.
With a bang and a bang and a bang, bang, bang!
Mending shoes the whole day long.
Mending shoes to make them strong.
With a bang and a bang and a bang, bang, bang!

Can You?

Can you walk on two legs, two legs, two legs?
Can you walk on two legs, just like me?

Can you hop on one leg

Can you jump on two feet

Can you skip around the room

.....just like me?

I Went To School One Morning

I went to school one morning and I walked like this,
Walked like this, walked like this.
I went to school one morning and I walked like this,
All on my way to school.

I saw a little sparrow and he hopped like this,
Hopped like this, hopped like this.
I saw a little sparrow and he hopped like this,
All on my way to school.

I saw a great big puddle and I splashed like this,
Splashed like this, splashed like this.
I saw a great big puddle and I splashed like this,
All on my way to school.

I heard the school bell ringing and I ran like this,
Ran like this, ran like this.
I heard the school bell ringing and I ran like this,
All on my way to school.