

English

- Group discussions – pros and cons of various means of transport – use balanced argument and reasoning
- Research car pollution / alternative forms of transport / health benefits of walking
- Write to inform parents about issues related to pollution caused by car exhausts / the benefits of encouraging their children to take more exercise
- Debate whether children living close to school should walk to and from school each day
- Write letters to a school in another country to compare travel habits
- Devise a radio jingle to promote walking
- Design publicity material to promote walking – this could include posters, leaflets, car stickers, banners
- Discuss the effectiveness of publicity items produced to promote walking / exercise
- Produce a 'Big Book' for younger children explaining why it is good to walk at least some of the journey to school

Science

- Look at how the environment needs protecting – effects of pollution etc
- Investigate fluorescent / reflective materials

Maths

- Carry out a traffic survey if possible at 'school run' time and then at a quieter time to assess the amount and type of traffic using local roads / compare results
- Construct frequency tables and represent data using graphs and diagrams
- Use 'real' timetables to plan a journey to a nearby town or city
- Count number of steps taken daily using step-o-meters – data representation

History

- Look at how changes in transport have affected our lives since Victorian times. Past – present – future transport
- Talk to older members of the community about how transport has changed during their lifetimes

Lesson Ideas – Key Stage 2

ICT

- Survey journeys to and from school using the Young Transnet website Compare results with schools in contrasting locality
- Prepare a newsletter for parents informing them of the different transport choices available to them
- Create a school database to provide information on possible Walking Bus / Park and Stride schemes

Geography

- Look at safety features in the local area and suggest additional features that could improve the situation
- Organise trails around your school with an environmental focus
- Adapt QCA Unit 12 to "Should the area outside school be closed to traffic?"

P.E.

- Understand that physical activity is important for health and well-being

Citizenship

- Children to take responsibility for identifying safe, healthy and sustainable means of travel when planning journeys to and from school
- Meeting and talking with people – Road safety / Travel awareness / Councillors / Engineers
- Debates with a health / environmental theme – should children living close to school walk each day? Should cars be banned from town centres? etc